

2009-10 Academic Excellence Indicator System

District Name: BUSHLAND ISD

District #: 188904

2010 Accountability Rating: Exemplary

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2009)

Recommended High School Program (Class of 2009)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 3 (English)														
Reading	2010	92%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	90%	90%	99%	*	86%	> 99%	*	*	98%	> 99%	*	93%	*
Mathematics	2010	87%	87%	98%	*	> 99%	97%	*	*	98%	97%	*	> 99%	*
	2009	85%	84%	98%	*	> 99%	97%	*	*	98%	98%	*	92%	*
All Tests	2010	84%	85%	98%	*	> 99%	97%	*	*	98%	97%	*	> 99%	*
	2009	81%	80%	97%	*	86%	97%	*	*	95%	98%	*	86%	*
TAKS Met 2010 Standard Grade 4 (English)														
Reading	2010	86%	86%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%	*
	2009	85%	85%	94%	*	> 99%	93%	*	*	92%	95%	*	86%	*
Mathematics	2010	89%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	87%	85%	95%	*	> 99%	95%	*	*	95%	95%	*	91%	*
Writing	2010	92%	90%	96%	*	91%	97%	*	*	93%	> 99%	*	> 99%	*
	2009	91%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2010	79%	77%	95%	*	92%	96%	*	*	91%	> 99%	*	> 99%	*
	2009	76%	75%	91%	*	> 99%	90%	*	*	90%	93%	*	83%	*
TAKS Met 2010 Standard Grade 5 (English) First Administration Only														
Reading	2010	86%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	83%	84%	82%	*	56%	85%	*	*	79%	85%	33%	63%	*
Mathematics	2010	86%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	84%	86%	82%	*	56%	86%	*	*	86%	76%	29%	68%	*
Science	2010	88%	90%	91%	*	89%	91%	*	*	95%	87%	80%	92%	*
	2009	85%	86%	82%	*	78%	84%	*	*	80%	85%	25%	65%	*
All Tests	2010	76%	79%	91%	*	89%	91%	*	*	95%	87%	80%	92%	*
	2009	72%	73%	73%	*	44%	77%	*	*	74%	71%	13%	55%	*
TAKS Met 2010 Standard Grade 6														
Reading	2010	86%	85%	93%	*	90%	93%	*	*	92%	94%	40%	87%	*
	2009	86%	85%	88%	*	50%	91%	*	*	93%	82%	*	73%	*
Mathematics	2010	83%	83%	94%	*	> 99%	93%	*	*	91%	> 99%	80%	79%	*
	2009	81%	80%	80%	*	67%	80%	*	*	89%	69%	*	60%	*
All Tests	2010	77%	76%	87%	*	90%	87%	*	*	83%	94%	33%	67%	*
	2009	75%	74%	73%	*	50%	74%	*	*	84%	60%	*	50%	*

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	84%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%	*	> 99%
	2009	85%	83%	90%	*	*	90%	*	*	90%	90%	75%	76%	*	62%
Mathematics	2010	82%	81%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%	*	> 99%
	2009	80%	78%	91%	*	*	92%	*	*	92%	90%	75%	82%	*	69%
Writing	2010	95%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	93%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2010	75%	73%	98%	*	> 99%	97%	*	*	96%	> 99%	*	> 99%	*	> 99%
	2009	73%	71%	88%	*	*	89%	*	*	90%	85%	67%	78%	*	57%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	91%	98%	*	> 99%	98%	*	*	98%	98%	> 99%	95%	*	89%
	2009	88%	86%	96%	*	> 99%	96%	*	*	98%	94%	*	88%	*	88%
Mathematics	2010	81%	81%	90%	*	71%	91%	*	*	95%	83%	83%	78%	*	67%
	2009	80%	77%	95%	*	> 99%	94%	*	*	92%	97%	*	> 99%	*	87%
Science	2010	78%	78%	96%	*	86%	97%	*	*	98%	93%	83%	94%	*	83%
	2009	73%	72%	93%	*	> 99%	92%	*	*	95%	91%	*	> 99%	*	73%
Soc Studies	2010	95%	94%	99%	*	> 99%	99%	*	*	> 99%	98%	83%	94%	*	94%
	2009	92%	90%	99%	*	> 99%	98%	*	*	97%	> 99%	*	> 99%	*	93%
All Tests	2010	70%	69%	88%	*	57%	90%	*	*	93%	81%	71%	74%	*	63%
	2009	65%	62%	88%	*	> 99%	87%	*	*	90%	86%	*	88%	*	71%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	95%	*	> 99%	94%	*	*	90%	> 99%	67%	88%	*	94%
	2009	88%	89%	93%	*	88%	95%	*	*	93%	94%	*	92%	*	81%
Mathematics	2010	72%	70%	88%	*	> 99%	86%	*	*	86%	91%	40%	56%	*	75%
	2009	69%	69%	90%	*	75%	92%	*	*	96%	80%	*	86%	*	79%
All Tests	2010	71%	69%	87%	*	> 99%	85%	*	*	83%	91%	50%	59%	*	76%
	2009	67%	67%	87%	*	75%	89%	*	*	93%	78%	20%	86%	*	68%

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	91%	99%	*	> 99%	> 99%	*	*	98%	> 99%	83%	> 99%	*	96%
	2009	88%	88%	95%	*	*	94%	*	*	93%	97%	*	92%	*	89%
Mathematics	2010	75%	76%	87%	*	> 99%	88%	*	*	90%	82%	25%	73%	*	68%
	2009	67%	66%	88%	*	*	89%	*	*	84%	94%	*	> 99%	*	74%
Science	2010	75%	76%	87%	*	86%	89%	*	*	94%	75%	43%	70%	*	71%
	2009	67%	67%	84%	*	*	83%	*	*	81%	88%	*	82%	*	56%
Soc Studies	2010	93%	93%	99%	*	> 99%	99%	*	*	> 99%	97%	86%	> 99%	*	96%
	2009	91%	89%	94%	*	*	93%	*	*	93%	94%	50%	83%	*	89%
All Tests	2010	66%	66%	79%	*	86%	82%	*	*	86%	67%	13%	64%	*	56%
	2009	56%	56%	76%	*	*	76%	*	*	73%	81%	17%	67%	*	48%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	92%	99%	*	*	99%	*	*	98%	> 99%	*	> 99%	*	97%
	2009	93%	91%	94%	*	86%	96%	*	*	95%	93%	*	86%	*	86%
Mathematics	2010	89%	86%	95%	*	*	95%	*	*	93%	97%	*	87%	*	89%
	2009	82%	79%	88%	*	> 99%	88%	*	*	92%	85%	*	69%	*	74%
Science	2010	92%	90%	96%	*	*	96%	*	*	96%	97%	*	87%	*	92%
	2009	86%	83%	90%	*	86%	92%	*	*	94%	87%	*	69%	*	76%
Soc Studies	2010	98%	97%	99%	*	*	99%	*	*	98%	> 99%	*	93%	*	97%
	2009	97%	96%	96%	*	> 99%	97%	*	*	97%	96%	*	85%	*	91%
All Tests	2010	83%	80%	95%	*	*	95%	*	*	93%	97%	*	88%	*	89%
	2009	76%	73%	85%	*	86%	86%	*	*	89%	81%	20%	64%	*	67%

Indicator:		State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	98%	86%	99%	98%	> 99%	*	97%	99%	85%	97%	*	98%
	2009	88%	88%	93%	80%	86%	93%	> 99%	*	92%	93%	51%	82%	*	79%
Mathematics	2010	84%	84%	96%	86%	99%	96%	83%	*	95%	97%	68%	88%	*	87%
	2009	80%	80%	91%	70%	88%	92%	> 99%	*	93%	89%	51%	85%	*	75%
Writing	2010	93%	92%	98%	*	94%	99%	*	*	97%	> 99%	80%	> 99%	*	94%
	2009	92%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Science	2010	83%	84%	93%	67%	89%	93%	*	*	96%	88%	67%	88%	*	84%
	2009	78%	77%	87%	*	86%	88%	*	*	87%	88%	13%	78%	*	67%
Soc Studies	2010	95%	95%	99%	> 99%	> 99%	99%	*	*	99%	98%	81%	95%	*	96%
	2009	93%	92%	96%	*	> 99%	96%	*	*	96%	97%	45%	90%	*	91%
All Tests	2010	77%	76%	91%	57%	92%	92%	83%	*	91%	92%	55%	84%	*	82%
	2009	72%	71%	85%	70%	83%	85%	86%	*	87%	83%	41%	72%	*	59%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	97%	99%	*	99%
	2009	95%	95%	98%	90%	95%	98%	> 99%	*	98%	98%	73%	94%	*	92%
Mathematics	2010	91%	91%	98%	> 99%	> 99%	98%	> 99%	*	98%	98%	80%	94%	*	94%
	2009	88%	87%	94%	90%	91%	94%	> 99%	*	95%	93%	63%	90%	*	81%
Writing	2010	97%	97%	99%	*	94%	> 99%	*	*	99%	> 99%	80%	> 99%	*	94%
	2009	96%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Science	2010	92%	93%	98%	> 99%	96%	98%	*	*	98%	97%	81%	93%	*	93%
	2009	83%	82%	90%	*	89%	91%	*	*	90%	91%	13%	81%	*	76%
Soc Studies	2010	99%	99%	> 99%	> 99%	> 99%	> 99%	*	*	99%	> 99%	94%	98%	*	99%
	2009	98%	98%	97%	*	> 99%	97%	*	*	97%	97%	45%	92%	*	94%
All Tests	2010	88%	88%	98%	> 99%	97%	97%	> 99%	*	97%	98%	77%	93%	*	92%
	2009	82%	82%	91%	90%	88%	92%	86%	*	93%	90%	50%	84%	*	74%

Indicator:		State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	31%	48%	29%	49%	48%	50%	*	46%	49%	8%	33%	*	26%
	2009	31%	29%	41%	40%	37%	41%	50%	*	40%	43%	14%	28%	*	13%
Mathematics	2010	29%	27%	34%	< 1%	21%	36%	67%	*	36%	31%	15%	23%	*	15%
	2009	28%	26%	32%	40%	33%	32%	33%	*	32%	32%	14%	21%	*	10%
Writing	2010	33%	31%	41%	*	38%	41%	*	*	32%	51%	20%	17%	*	12%
	2009	33%	33%	49%	*	45%	49%	*	*	48%	50%	30%	28%	*	21%
Science	2010	28%	27%	33%	< 1%	19%	36%	*	*	38%	28%	19%	24%	*	14%
	2009	26%	24%	27%	*	14%	29%	*	*	35%	18%	7%	21%	*	7%
Soc Studies	2010	47%	42%	61%	50%	50%	62%	*	*	68%	52%	6%	53%	*	39%
	2009	44%	39%	53%	*	47%	53%	*	*	59%	46%	< 1%	31%	*	19%
All Tests	2010	15%	14%	20%	< 1%	11%	21%	17%	*	20%	20%	4%	13%	*	8%
	2009	15%	13%	18%	20%	17%	17%	14%	*	18%	17%	9%	11%	*	3%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	82%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Mathematics	2010	75%	80%	92%	*	> 99%	90%	*	*	89%	94%	92%	91%	*	89%
	2009	69%	71%	76%	*	> 99%	71%	*	*	74%	80%	75%	86%	*	76%
Writing	2010	80%	87%	86%	*	*	83%	*	*	*	*	86%	*	*	*
	2009	72%	78%	91%	*	*	88%	*	*	> 99%	*	91%	80%	*	*
Science	2010	58%	63%	67%	*	*	73%	*	*	63%	71%	67%	83%	*	78%
	2009	51%	54%	67%	*	*	63%	*	*	73%	57%	67%	57%	*	70%
Soc Studies	2010	67%	70%	91%	*	*	88%	*	*	> 99%	80%	91%	89%	*	88%
	2009	64%	67%	91%	*	*	90%	*	*	88%	*	91%	*	*	> 99%
All Tests	2010	64%	69%	83%	*	86%	85%	*	*	78%	89%	83%	88%	*	91%
	2009	57%	61%	71%	*	> 99%	66%	*	*	72%	69%	70%	78%	*	76%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	93%	77%	*	> 99%	65%	*	*	65%	> 99%	77%	40%	*	*
	2009	84%	86%	95%	*	> 99%	91%	*	*	> 99%	91%	95%	86%	*	*

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	90%	98%	88%	99%	98%	> 99%	*	97%	99%	92%	97%	*	98%
	2009	88%	88%	93%	82%	88%	94%	> 99%	*	93%	93%	77%	84%	*	81%
Mathematics	2010	84%	84%	95%	88%	99%	95%	83%	*	94%	97%	80%	88%	*	87%
	2009	80%	80%	90%	73%	90%	91%	> 99%	*	92%	88%	65%	85%	*	75%
Writing	2010	93%	92%	98%	*	94%	98%	*	*	96%	> 99%	87%	> 99%	*	95%
	2009	91%	91%	99%	*	> 99%	99%	*	*	> 99%	99%	96%	98%	*	> 99%
Science	2010	82%	83%	91%	57%	87%	92%	*	*	94%	88%	65%	85%	*	83%
	2009	77%	76%	86%	*	91%	86%	*	*	86%	87%	47%	76%	*	67%
Soc Studies	2010	94%	94%	98%	> 99%	> 99%	98%	*	*	98%	97%	80%	91%	*	95%
	2009	92%	91%	96%	*	> 99%	96%	*	*	95%	97%	71%	91%	*	92%
All Tests	2010	76%	76%	91%	50%	91%	91%	83%	*	90%	91%	65%	83%	*	82%
	2009	71%	71%	84%	73%	85%	84%	86%	*	86%	82%	51%	71%	*	58%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	31%	47%	25%	47%	48%	50%	*	46%	49%	26%	35%	*	30%
Mathematics	2010	28%	26%	33%	< 1%	21%	35%	67%	*	35%	31%	18%	23%	*	14%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: BUSHLAND ISD
District #: 188904

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.8%	99.5%	100.0%	100.0%	99.6%	100.0%	*	99.6%	99.5%	98.9%	99.4%	*	100.0%
By Test Version														
TAKS (1 or more)	90.8%	89.5%	91.2%	75.0%	89.2%	91.6%	100.0%	*	90.6%	91.9%	18.0%	76.6%	*	79.5%
Not on TAKS	7.8%	8.2%	8.4%	25.0%	10.8%	8.0%	0.0%	*	9.0%	7.5%	80.9%	22.8%	*	20.5%
TAKS(Acc) Only	2.3%	2.7%	2.7%	12.5%	0.0%	2.9%	0.0%	*	3.3%	1.9%	25.8%	6.4%	*	8.9%
TAKS-M Only	3.3%	3.2%	3.5%	12.5%	4.8%	3.3%	0.0%	*	3.5%	3.5%	33.7%	10.5%	*	7.9%
TAKS-Alt Only	0.8%	0.8%	0.9%	0.0%	3.6%	0.7%	0.0%	*	1.0%	0.8%	9.0%	1.8%	*	0.0%
Combination	1.3%	1.5%	1.3%	0.0%	2.4%	1.2%	0.0%	*	1.2%	1.3%	12.4%	4.1%	*	3.7%
By Acct Status														
Acct System	90.0%	89.7%	88.8%	87.5%	86.7%	89.1%	100.0%	*	87.7%	90.3%	52.8%	81.9%	*	88.9%
Non-Acct System	8.6%	8.0%	10.7%	12.5%	13.3%	10.5%	0.0%	*	11.9%	9.2%	46.1%	17.5%	*	11.1%
Mobile	4.4%	3.9%	6.3%	0.0%	4.8%	6.6%	0.0%	*	7.4%	4.9%	3.4%	5.3%	*	3.2%
Non-Acct Test	4.2%	4.1%	4.4%	12.5%	8.4%	3.9%	0.0%	*	4.5%	4.3%	42.7%	12.3%	*	7.9%
Not Tested	1.4%	2.2%	0.5%	0.0%	0.0%	0.4%	0.0%	*	0.4%	0.5%	1.1%	0.6%	*	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.5%	0.5%	0.0%	0.0%	0.4%	0.0%	*	0.4%	0.5%	1.1%	0.6%	*	0.0%
Total Count	3,175,337	53,181	859	8	83	760	6	2	488	371	89	171	1	190
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.1%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.0%	92.8%	72.7%	86.5%	93.6%	100.0%	*	92.5%	93.2%	26.8%	83.0%	*	83.4%
Not on TAKS	7.7%	8.1%	7.2%	27.3%	13.5%	6.4%	0.0%	*	7.5%	6.8%	73.2%	17.0%	*	16.6%
TAKS(Acc) Only	2.3%	2.7%	1.7%	18.2%	2.7%	1.4%	0.0%	*	1.5%	1.8%	17.1%	3.8%	*	5.5%
TAKS-M Only	3.3%	3.2%	3.2%	9.1%	5.4%	3.0%	0.0%	*	3.5%	2.9%	32.9%	8.2%	*	6.1%
TAKS-Alt Only	0.8%	0.7%	0.8%	0.0%	4.1%	0.5%	0.0%	*	0.7%	1.0%	8.5%	1.1%	*	0.0%
Combination	1.3%	1.4%	1.4%	0.0%	1.4%	1.5%	0.0%	*	1.8%	1.0%	14.6%	3.8%	*	5.0%
By Acct Status														
Acct System	87.3%	87.1%	89.6%	81.8%	79.7%	90.8%	87.5%	*	88.5%	90.9%	41.5%	79.7%	*	82.3%
Non-Acct System	11.2%	11.0%	10.4%	18.2%	20.3%	9.2%	12.5%	*	11.5%	9.1%	58.5%	20.3%	*	17.7%
Mobile	4.7%	4.5%	4.8%	0.0%	8.1%	4.3%	12.5%	*	5.3%	4.2%	1.2%	6.6%	*	6.1%
Non-Acct Test	6.4%	6.5%	5.6%	18.2%	12.2%	4.9%	0.0%	*	6.2%	4.9%	57.3%	13.7%	*	11.6%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	1.5%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,132,150	52,753	836	11	74	739	8	4	452	384	82	182	4	181
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	88%	91%	*	86%	92%	*	*	90%	91%	20%	79%	*	79%
Class of 2009	86%	86%	86%	*	50%	89%	*	*	89%	84%	*	57%	*	68%

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2010	9%	9%	2%	*	< 1%	2%	*	*	2%	2%	< 1%	5%	*	11%
2009	7%	9%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	95%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
2009	89%	88%	96%	*	> 99%	95%	*	*	97%	94%	*	87%	*	88%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	20%	10%	*	29%	9%	*	*	5%	17%	17%	22%	*	33%
2009	20%	23%	5%	*	< 1%	6%	*	*	8%	3%	*	< 1%	*	13%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	88%	99%	*	86%	> 99%	*	*	98%	> 99%	> 99%	94%	*	> 99%
2009	85%	83%	99%	*	> 99%	98%	*	*	97%	> 99%	*	> 99%	*	93%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	77%	*	*	*	*	*	*	*	*	*	*	*	*
2008-09	76%	76%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2008-09	95.6%	95.8%	96.2%	96.2%	95.8%	96.2%	95.6%	*	96.4%	95.9%	94.9%	95.0%	*	95.2%
2007-08	95.5%	95.5%	95.9%	95.1%	95.8%	95.9%	94.4%	*	96.1%	95.7%	93.8%	94.3%	*	94.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.2%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
2007-08	2.2%	1.8%	0.4%	0.0%	0.0%	0.4%	0.0%	*	0.3%	0.4%	1.6%	1.2%	-	1.3%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
2007-08	3.2%	2.6%	0.6%	*	0.0%	0.6%	*	*	0.5%	0.6%	2.7%	2.3%	-	1.8%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	19.7%	25.4%	0.0%	21.4%	26.0%	40.0%	*	19.3%	31.5%	11.4%	15.1%	*	15.2%
2007-08	23.1%	18.8%	15.6%	*	20.8%	14.5%	*	*	22.3%	8.2%	14.3%	23.1%	-	10.5%
RHSP/DAP Graduates														
Class of 2009	82.5%	81.9%	87.5%	*	85.7%	87.0%	*	*	84.4%	89.6%	28.6%	100.0%	-	72.4%
Class of 2008	81.4%	79.3%	100.0%	-	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-	100.0%

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results															
Tested	2009	21.2%	10.2%	11.7%	*	8.3%	12.3%	*	*	4.5%	17.0%	n/a	n/a	n/a	n/a
	2008	20.9%	10.5%	9.7%	*	44.4%	7.4%	*	-	5.2%	15.8%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2009	51.2%	44.4%	33.3%	-	*	35.3%	-	-	*	40.0%	n/a	n/a	n/a	n/a
	2008	50.1%	43.6%	38.5%	-	*	44.4%	-	-	*	55.6%	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2009	47.4%	42.0%	30.0%	-	*	31.6%	-	-	*	37.5%	n/a	n/a	n/a	n/a
	2008	46.0%	41.4%	44.4%	-	*	50.0%	-	-	*	57.1%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2010	60%	56%	69%	*	*	69%	*	*	64%	75%	*	50%	*	53%
	2009	63%	58%	62%	*	86%	61%	*	*	54%	69%	*	57%	*	37%
Mathematics	2010	66%	61%	83%	*	*	84%	*	*	82%	83%	*	60%	*	62%
	2009	62%	59%	73%	*	57%	75%	*	*	78%	69%	*	46%	*	44%
SAT/ACT Results															
Class of 2009		61.5%	62.9%	71.2%	*	33.3%	76.2%	*	*	66.7%	74.4%	n/a	n/a	n/a	n/a
Class of 2008		65.0%	62.1%	69.1%	-	*	72.0%	*	-	75.7%	55.6%	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2009		26.9%	26.6%	25.0%	*	*	25.0%	*	-	20.0%	28.1%	n/a	n/a	n/a	n/a
Class of 2008		27.2%	23.8%	36.8%	-	*	36.1%	*	-	35.7%	40.0%	n/a	n/a	n/a	n/a
Average SAT Score															
Class of 2009		985	1049	1018	-	*	1019	-	-	1001	1028	n/a	n/a	n/a	n/a
Class of 2008		987	1034	1039	-	*	1036	-	-	1024	1071	n/a	n/a	n/a	n/a
Average ACT Score															
Class of 2009		20.5	20.2	21.0	*	*	20.9	*	-	21.8	20.5	n/a	n/a	n/a	n/a
Class of 2008		20.5	20.3	21.7	-	*	21.6	*	-	21.1	23.2	n/a	n/a	n/a	n/a
College-Ready Graduates															
Eng Lang Arts	Class of 2009	62%	61%	56%	*	33%	58%	*	*	52%	60%	*	67%	*	23%
	Class of 2008	59%	58%	65%	*	*	65%	*	*	60%	75%	*	57%	*	45%
Mathematics	Class of 2009	60%	57%	58%	*	50%	59%	*	*	71%	49%	*	33%	*	8%
	Class of 2008	58%	57%	66%	*	*	67%	*	*	70%	56%	*	63%	*	25%
Both Subjects	Class of 2009	47%	45%	47%	*	33%	48%	*	*	48%	46%	*	33%	*	4%
	Class of 2008	44%	42%	53%	*	*	54%	*	*	57%	44%	*	43%	*	9%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,218	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	6	0.5%	13,290	0.3%
Pre-Kindergarten	37	3.0%	213,393	4.4%
Kindergarten	87	7.1%	369,079	7.6%
Grade 1	87	7.1%	383,388	7.9%
Grade 2	76	6.2%	374,350	7.8%
Grade 3	92	7.6%	373,329	7.7%
Grade 4	94	7.7%	367,837	7.6%
Grade 5	96	7.9%	361,103	7.5%
Grade 6	96	7.9%	352,226	7.3%
Grade 7	85	7.0%	351,046	7.3%
Grade 8	107	8.8%	346,099	7.2%
Grade 9	89	7.3%	391,800	8.1%
Grade 10	87	7.1%	334,556	6.9%
Grade 11	95	7.8%	309,658	6.4%
Grade 12	84	6.9%	283,624	5.9%
Ethnic Distribution:				
African American	15	1.2%	676,523	14.0%
Hispanic	105	8.6%	2,342,680	48.6%
White	1,082	88.8%	1,607,212	33.3%
Native American	10	0.8%	18,890	0.4%
Asian/Pacific Islander	6	0.5%	179,473	3.7%
Economically Disadvantaged	262	21.5%	2,848,067	59.0%
Limited English Proficient (LEP)	2	0.2%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	13	1.0%	657,011	13.4%
At-Risk	285	23.4%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	80	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	1.3%	35,982	13.6%
Hispanic	7	8.8%	104,854	39.7%
White	69	86.3%	112,016	42.4%
Native American	2	2.5%	961	0.4%
Asian/Pacific Islander	1	1.3%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	10	12.5%	46,313	17.5%
Recommended H.S. Pgm./DAP	70	87.5%	217,962	82.5%
Special Education Graduates	7	8.8%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.5%	2.4%	20.0%	11.8%
Grade 1	2.9%	5.3%	16.7%	9.7%
Grade 2	0.0%	3.0%	0.0%	4.2%
Grade 3	0.0%	2.3%	0.0%	2.4%
Grade 4	1.3%	1.2%	8.3%	1.0%
Grade 5	0.0%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	0.0%	1.4%	10.0%	2.5%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	6,858	0.1%
	2	0.3%	10,045	0.5%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	17.2	19.3
Grade 1	17.2	19.1
Grade 2	15.2	19.2
Grade 3	18.0	19.3
Grade 4	15.0	19.9
Grade 5	-	22.4
Grade 6	15.4	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	11.6	17.8
Foreign Languages	9.3	19.4
Mathematics	11.2	18.5
Science	12.4	19.3
Social Studies	13.9	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	201.2	100.0%	659,820.6	100.0%
Professional Staff:	135.6	67.4%	416,978.9	63.2%
Teachers	115.9	57.6%	333,006.8	50.5%
Professional Support	13.5	6.7%	58,575.8	8.9%
Campus Administration (School Leadership)	3.6	1.8%	18,543.4	2.8%
Central Administration	2.6	1.3%	6,852.9	1.0%
Educational Aides:	22.5	11.2%	64,700.8	9.8%
Auxiliary Staff:	43.2	21.4%	178,140.9	27.0%
Total Minority Staff:	19.9	9.9%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	6.0	5.2%	74,998.8	22.5%
White	109.9	94.8%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	29.4	25.4%	76,550.7	23.0%
Females	86.5	74.6%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	102.5	88.4%	257,498.8	77.3%
Masters	13.4	11.6%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.5	2.1%	20,077.3	6.0%
1-5 Years Experience	17.5	15.1%	103,267.4	31.0%
6-10 Years Experience	27.5	23.7%	67,484.2	20.3%
11-20 Years Experience	44.0	38.0%	81,095.2	24.4%
Over 20 Years Experience	24.4	21.0%	61,082.7	18.3%
Number of Students per Teacher:	10.5	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$42,420	\$41,165
1-5 Years Experience	\$43,051	\$43,527
6-10 Years Experience	\$45,254	\$46,149
11-20 Years Experience	\$49,737	\$50,153
Over 20 Years Experience	\$58,518	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$49,355	\$48,263
Professional Support	\$52,146	\$56,470
Campus Administration (School Leadership)	\$63,485	\$70,209
Central Administration	\$81,668	\$87,446
Turnover Rate for Teachers:	8.8%	11.8%
Instructional Staff Percent***:	70.0%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.6	653.9
Contracted Instructional Staff:	1.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.210	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.250	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$821,149,682	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$674,179	n/a	\$361,580	n/a
Value by Category				
Business	\$413,267,717	47.0%	\$649,349,823,451	33.8%
Residential	\$297,258,239	33.8%	\$1,033,570,760,501	53.8%
Land	\$56,604,378	6.4%	\$121,356,232,468	6.3%
Oil and Gas	\$104,422,530	11.9%	\$108,285,898,821	5.6%
Other	\$7,846,178	0.9%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$3,274,117	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	26.3%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$10,858,550	100.0%	\$9,079	\$13,367,743	100.0%	\$11,177	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$6,958,360	64.1%	\$5,818	\$8,143,753	60.9%	\$6,809	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$209,802	1.9%	\$175	\$640,420	4.8%	\$535	\$2,422,976,202	5.1%	\$513
State	\$3,675,104	33.8%	\$3,073	\$3,825,182	28.6%	\$3,198	\$20,197,428,541	42.9%	\$4,272
Federal	\$15,284	0.1%	\$13	\$758,388	5.7%	\$634	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$1,664,733	n/a	\$1,392	\$1,664,733	n/a	\$1,392	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$10,304,270	100.0%	\$8,616	\$13,004,794	100.0%	\$10,874	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$8,642,820	83.9%	\$7,226	\$9,366,755	72.0%	\$7,832	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$1,644,444	16.0%	\$1,375	\$2,081,220	16.0%	\$1,740	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$1,191,553	9.2%	\$996	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$17,006	0.2%	\$14	\$365,266	2.8%	\$305	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$10,287,264	100.0%	\$8,601	\$11,437,687	100.0%	\$9,563	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$6,621,400	64.4%	\$5,536	\$7,021,353	61.4%	\$5,871	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$120,923	1.2%	\$101	\$121,482	1.1%	\$102	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$98,936	1.0%	\$83	\$261,673	2.3%	\$219	\$596,512,856	1.5%	\$126
School Leadership (23)	\$434,718	4.2%	\$363	\$434,718	3.8%	\$363	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$375,744	3.7%	\$314	\$438,746	3.8%	\$367	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$445,509	4.3%	\$372	\$445,509	3.9%	\$372	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$16,397	0.2%	\$14	\$532,375	4.7%	\$445	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$618,494	6.0%	\$517	\$618,494	5.4%	\$517	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$467,623	4.5%	\$391	\$467,623	4.1%	\$391	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$901,150	8.8%	\$753	\$909,344	8.0%	\$760	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$186,370	1.8%	\$156	\$186,370	1.6%	\$156	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$1,664,733	n/a	\$1,392	\$1,664,733	n/a	\$1,392	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		65.9%						64.9%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

Total Operating Expenditures	\$8,265,117	100.0%	\$6,911	\$9,189,013	100.0%	\$7,683	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$6,702	0.1%	\$6	\$6,702	0.1%	\$6	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$464,765	5.6%	\$389	\$464,765	5.1%	\$389	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$729,924	8.8%	\$610	\$843,942	9.2%	\$706	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$79,571	1.0%	\$67	\$79,571	0.9%	\$67	\$418,034,678	1.4%	\$88
Regular Education (11)	\$5,843,933	70.7%	\$4,886	\$5,942,023	64.7%	\$4,968	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$649,716	7.9%	\$543	\$1,361,504	14.8%	\$1,138	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$490,506	5.9%	\$410	\$490,506	5.3%	\$410	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.2%	778,806	16.1%
Career & Technical Education	284	23.3%	1,025,940	21.3%
Gifted & Talented Education	155	12.7%	367,873	7.6%
Special Education	115	9.4%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,412.4	7.0%
Career & Technical Education	6.2	5.3%	12,990.2	3.9%
Compensatory Education	1.0	0.9%	11,450.3	3.4%
Gifted & Talented Education	1.0	0.9%	6,744.5	2.0%
Regular Education	88.5	76.4%	236,292.2	71.0%
Special Education	10.0	8.6%	32,027.4	9.6%
Other	9.2	8.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

